




Faculty Details Proforma for DU Web-site

Title	DR.	First Name	SAILAJA	Last Name	CHENNAT	Photograph
Designation	PROFESSOR					
Address	193, A Block, 2 nd Floor Gate No: 5, Derawal Nagar Gujranwala Town G.T. Karnal Road Delhi 110009					
Phone No Office	27667509					
Residence	NA					
Mobile	8447588686					
Email	schen1958@gmail.com					
Web-Page						
Educational Qualifications						
Degree	Institution				Year	
Ph.D	M.S.UNIVERSITY OF BARODA, BARODA				1996	
M.ED	M.S.UNIVERSITY OF BARODA, BARODA				1986	
B.ED.	M.S.UNIVERSITY OF BARODA, BARODA				1985	
M.Sc. ZOOLOGY	M.S.UNIVERSITY OF BARODA, BARODA				1981	
B.LIB.Sc.	S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI				1979	
B.Sc. ZOOLOGY	UNIVERSITY OF KERALA				1978	
Career Profile						

Professor, Department of Education, University of Delhi – July 2019 -

Associate Professor, Department of Education, University of Delhi - 2008-2019

Reader, 2005-2008, Department of Education, University of Delhi - 2005-2008

Associate Professor, Curriculum & Text Books, State Council of Educational Research & Training (SCERT), Kerala- 2001- 2005

Assistant Professor Research, Documentation & Dissemination, SCERT, Kerala- 1999-2001

Director, National Institute of Open Schooling, Regional Centre, Cochin (Kerala, Tamil Nadu, Lakshadweep and Pondicherry) 1998-1999

UGC Research Fellow & Lecturer, Centre of Advanced Study in Education (CASE), Faculty of Education and Psychology, M.S.University of Baroda, Baroda, Gujarat- 1989- 1997

Administrative Assignments

1. Regional Director, National Institute of Open Schooling, Cochin, with jurisdiction of Kerala, Tamil Nadu, Pondicherry and Lakshadweep
2. Joint State Coordinator, Kerala State Open School, a wing of SCERT
3. State Coordinator, Kerala State Open School (SCERT)

Assignments in the Department since 2005

1. Coordinator, IASE 2005 till date
2. Coordinator, Departmental Research Colloquium 2006-08
3. Students' Panchayat Advisor 2007-2010
4. Staff Secretary 2007-2009
5. Member, School Experience Programme (B.Ed.) 2010-11
6. Joint Convener, School Experience Programme (B.Ed.) 2011-2012
7. Joint Convener, M.Ed.Admission Committee 2012
8. Chairperson, Fund Utilisation Committee 2012-13
9. Joint Convener, Special Education 2010-14
10. Member, M.Phil Committee 2012-14

11. Joint Convener, M.Phil/Ph.D. Admission Committee 2017 (2 phases) and 2018 (July)
12. Member, Board of Studies 2015-17
13. Convener, Departmental Research Council 2016-2018
14. Building Utilisation Committee 2016-18
15. Coordinator, B.Ed Programme 2015-16

16. Coordinator B.Ed. Time Table Committee 2015-16
17. Coordinator Field Observation Committee (B.Ed.) 2015-16
18. In-Charge Enabling Unit since 2017
19. Convener DRC (2017-19)
20. Joint Convener of Admission (M.Phil/Ph.D.) (2017-18)
 - June- July 2017
 - January - February 2018
 - June-July 2018
21. Coordinator of Building Utilisation Committee (2017-19)
22. Convener of Translation Committee

Committee has taken up translation into English, important readings in Hindi
23. Course Development (Department of Education, DU) - M.Phil. Programme

Developed a new course in M.Phil Programme on Disability Studies in Education. (introduced in the M.Phil. batch of 2017-19)

Areas of Interest / Specialization

1. Disability Studies
2. Education of Children with Disabilities
3. Pre-Servicer Teacher Education
4. Mentoring and Continuous Professional Development of Teachers
5. Research Methods in Education
6. Education and Social Inclusion of Marginalized Children/Adults

Subjects Taught

1. Education of children with special needs
2. Inclusive Education
3. Educational Psychology
4. Research Methods in Education
5. Teacher Education
6. Teaching of Biology & Science
7. Disability Studies in Education

Time table of the subjects taught during the current semester

1	THE INCLUSIVE SCHOOL	THRICE A WEEK	THREE HRS	B.ED.
2	RESEARCH METHODS	FOUR TIMES A WEEK	FOUR HRS	M.ED.
3	PROJECT WORK GUIDANCE	ONCE A WEEK	ONE HOUR	M.ED. I YR
4	DISABILITY STUDIES IN EDUCATION	ONCE A WEEK	TWO HOURS	M.PHIL
5	RESEARCH METHODS	ONCE A WEEK	TWO HOURS	M.PHIL. & PH.D.
6	DISSERTATION GUIDANCE	ONCE A WEEK	ONE HOUR	M.ED. II YR
7	RESEARCH GUIDANCE TO 6 SCHOLARS	TWO HOURS A WEEK	TWELVE HOURS A WEEK	PH.D.

Research Guidance

1. Supervision of awarded Doctoral Thesis

1. *'Inclusive Education: Voice of the Visually Challenged Student'* (degree awarded in 2014)
2. *'Classroom processes of Children with Dyslexia: An Analytical Study'* (degree awarded in 2014)
3. *'The Politics of Labeling Children with Dyslexia'* (Degree awarded in 2015)
4. *Sign Language and the Identity of Deaf* (Viva Voce conducted in March 2019)

2. Supervision of Doctoral Thesis (Thesis Submitted)

1. *Reflexive Pedagogy: A Hermeneutic Phenomenological Exploration of Teacher Educators' Reflexivity* (submitted in April 2019)
2. *The EWS Scheme in Schools: Analysis from a Socio - Psychological Perspective* (Submitted in March 2019)

3. Supervision of Doctoral Thesis (ongoing)

1. Integrated Child Development (ICDS) in Bengal: An Analysis from Disability Perspective
2. Index for Inclusion: An Analysis of Inclusivity in Schools of Kerala
3. Mental Health Programmes in Schools of Delhi: Analysis from Disability Perspective
4. A Study of Inclusive Education of Children with Disabilities in Lesotho, South Africa
5. World of Children with Learning Disabilities: A Narrative Inquiry

3. Supervision of awarded M.Phil research study

1. Study of the Leadership Qualities of Principals of Secondary Schools of Delhi (Degree awarded in 2007) by Madurai Kamraj University, Madurai, Tamil Nadu
2. A Critical Study of Children with Disabilities in Different Educational Setting. (Degree awarded in 2015)
3. Continuous Professional Development of Teachers: Development of Transactional

Strategies for

Commerce Teachers (degree awarded in 2013)

4. Supervision of M.Phil research study (ongoing)

1. The World of Children with Specific Learning Disability: A Narrative Inquiry
2. Inclusion of Children from Disadvantaged Communities in Schools
3. Equity and Justice: Social Experiences of Marginalised
2. Individual Educational Programme for Children with Disabilities: An Analytical Study

Publications Profile

1. *Mainstreaming: an Experience*, Journal of the Maharaja Sayajirao University of Baroda, Vol. XLI-XLII, No.2, 1992-93.
2. *Structures and Process of Indian Education: A Sociological Perspective* (Book Review), Perspectives in Education, Vol. 11 No.1, 1995.
3. *Use and Monitoring of Personal Hearing Aids in the Schools for Hearing Impaired in Gujarat*, Journal of All India Association for Educational Research, Vol. 9, No.1-4, Mar-Dec, 1997.
4. *Research on Instruction - A Different Methodology*, Journal of All India Association for Educational Research, Vol. 4 No.3, Sept. 1992.
5. *Are the Deaf doomed to be Dumb?* Educational Express, Indian Express, March 25th 1990.
6. *Role of Head Teachers of Kerala for Better School Management*, NIEPA, 2002.
7. *Implementation Strategies for Achieving Universalisation of Elementary Education: Case Study of Cochin*, NIEPA, 2001.
8. *Labeling Children with Specific Learning Disabilities (SLD): A Critique*. International Journal of Advance Research. Vol. 2, Issue 2, February 2014, ISSN 2320-9151
9. *Being a Reflective Teacher Educator*. International Journal of Research in Humanities, Arts and Literature. Vol. 2, Issue 4, Apr 2014, ISSN (E): 2321-8878 ISSN (P), 2347-4564
10. *Classroom Strategies for developing English Language Skills in Children with Dyslexia at*

Elementary level: An Analytical Study. 27-38. International Journal of Research in Applied, Natural and Social Sciences. Vol. 2, Issue 6, Jun 2014 ISSN (E): 2321-8851 ISSN (P)2347-4580

11. *Internship in Pre-Service Teacher Education Programme: A Global Perspective.*

International Journal of Research in Applied, Natural and Social Sciences. Vol. 2, Issue 11, Nov 2014 ISSN (E) : 2321-8851, ISSN (P): 2347-4580

12. *Inclusive Education of Children with Special Needs in Schools of Delhi: A Critique.* In,

Child Schooling in India, Edited by Pankaj Das. Shipra Publications, Delhi.2012. ISBN: 978-81-7541-648-2

15. **Book: *E-Learning in Teacher Education: Experiences and Emerging Issues.*** (Co-Ed.).Delhi: Central Institute of Education, University of Delhi, March 2014. ISBN 978-93-5156-

2017

Field Observation and Internship of Pre-Service Teacher Education Curriculum: Points for Reflection. International Journal of Multidisciplinary Educational Research. 6:8 (3), August 2017.

2018

Book review: ‘School Worlds: An Ethnographic Study by Ms. Anuradha Sharma. **The Book Review**, Jan issue 2018. 713-4

Publications in the Last one year

Research paper in Journal

Field Observation and Internship of Pre-Service Teacher Education Curriculum: Points for Reflection. International Journal of Multidisciplinary Educational Research. 6:8 (3), August 2017.

Book Review

‘School Worlds: An Ethnographic Study by Ms. Anuradha Sharma. **The Book Review**, Jan issue 2018.

Edited Book

2019

i) *Disability, Inclusion and Inclusive Education (2019)* (ed.) Springer (in press)

ii) *Disability, Inclusion and Teacher Education: A Holistic Perspective (2019)* (ed.) ISBN 978-93-88691-18-5. Delhi; Shipra

2018

iii) *Redefining Disability through Art (2018)* (Joint Ed). ISBN 978-93-83837-45-8. Global-Delhi

2017

iv) *Understanding Inclusion (2017)* Unit 1: Diversity and inclusion, Block 1, Creating an Inclusive School, Delhi: IGNOU (ISBN: 978-87237-06-3)

Conference Organization/ Presentations (in the last three years)

2019

Organisation of International Symposium

Two Day National Symposium on ‘Disability and Art: The Possibilities and Prospects’ on 5th & 6th March in the Department.

The areas of dance, painting, handicrafts and theatre were covered in the sessions by renowned artists working in the respective areas with children and adults with impairments.

2018

Two Day International Symposium on ‘Redefining Disability through Art’ 16th and 17th February, in the Department of Education, University of Delhi, with a virtual key note address, an in absentia presentation, paper presentation in sign language by a dancer who is signing deaf supported with a sign language expert for

mediation between her and the audience and bringing together 11 artists spread around all over the country to speak on their experiences of working with persons with disabilities interspersed with video screening enriching each session.

2017

Course Director of Five Day Workshop on Research Methods in Education

Five Day Workshop on Research Methods - Faculty Development Workshop in the Department of Education –Course Director of Workshop for SCERT/DIET Faculty from 11th to 15th September 2017.

Resource Person for five sessions of the above workshop spread across 2 days

2016

National Symposium on Disability, Mental Health and Teacher Preparation in the Department of Education, University of Delhi in March.

Research Projects (Major Grants/Research Collaboration)

1. Role of Head Teachers in School Management in India: Case Studies from Six States – Project sponsored by Asian Network of Training & Research Institutions in Educational Planning (ANTRIEP) and – NUEPA (2002)

2. Implementation Strategies for Achieving Universalization of Elementary Education in Indian Metropolitan Cities-A Critical Look at Ten Cities, sponsored by NUEPA.(2001) (Carried out the study of Cochin)

3. Situation Analysis of Social Skill Curriculum (Life Skills) (2005): A

Project of CARE India (Member of the research team)

4. ***Mentoring as a Tool for Professional Development of Teachers, A Project under UK India Educational Research Initiative (UKIERI) - (2007- 2010) (Member of the Faculty Core Team)***
5. **Inclusive Education: Case Study of Schools of Delhi:** A research study completed with funding from the Research & Development Scheme, DU. (2009-10)
6. ***Feasibility Study for the India Two Million project*** of the UK Open University (for **UK Open University/Plan International**). (2010)
7. ***Education of Children with Dyslexia*** taken up with funding from the R&D Scheme, DU. (2010-11)
8. **Improving Reading Comprehension among Children with Dyslexia: An Intervention Study. Phase 1 – Identification and Studying the Reading Skills of Children with Dyslexia-** 2014 (MHRD Funding)
9. ***Improving Reading Skills of Children with Dyslexia: An intervention Study- Phase Two: Development and Implementation of Strategies***

Awards and Distinctions

1. Smt. Hansa Mehta Gold Medal in 1985 on the basis of B.Ed. result – A grade, Distinction, I Rank.
2. Prof. T.K.N. Menon Cash Award in 1985 on the basis of B.Ed. result-A grade, Distinction, I Rank.
3. Prof. S.N. Mukherjee Gold Medal in 1986, on the basis of M.Ed. result A grade, Distinction, I Rank).
4. Prof. T.K.N. Menon Gold Medal in 1986, on the basis of M.Ed. result (A

grade Distinction, I Rank)

Association With Professional Bodies

- Comparative Education Society of India (CESI)
- International Association of Special Education (IASE)
- World Association of Persons with Disability (WAPD)
- Indian Ocean Comparative Education Society (IOCES)

Other Activities

Academic Activities of the Department

1. 2005- till date

Coordinator of Programmes under the IASE scheme (MHRD)

Coordinated Workshops for student teachers, teacher educators and practicing teachers

National & International Seminars, Symposia and Conferences.

Coordinated 15 Programmes in 2016-17, 18 programmes in 2017-18 and 21 in 2018-19.

2. 2019

Convener of Translation Committee (2019)

Committee has taken up translation into English, important readings in Hindi

3. 2017

Course Development - M.Phil. Programme(2017)

Developed a new course in M.Phil Programme on *Disability Studies in*

Education. (introduced in the M.Phil. batch of 2017-19)

4. 2017

Initiated the establishment of *Enabling Unit* (2017) with the mission of sensitizing students to diversity and providing an enabling environment with equity and justice to all students

5. Review of chapters of book

2017:

5 Chapters of book 'Research Methodology for Education' for Sage

2018:

Chapters of book 'Introduction to Disability Studies' for Sage

Consultancy Work

A. Course Development

1. For NCERT

2016-17: Member of the core team of NCERT for the development of module on **Inclusive Education** for RMSA (Rashtriya Madhyamik Shiksha Abhiyan)

2. For IGNOU

- 1. 2017:** B.Ed Programme: Paper: Creating an Inclusive School- Block 1 - Diversity and Inclusion. Unit 1 (Understanding Inclusion)
- Certificate in Inclusion (2 units) (**2012**)
- B.Ed Programme: Teacher and Community (**1996**)

B. Invitation for Key Note Address /Talks

2018

Invited as initiator of a session on *Gender Sensitivity in Teacher Education* in International Seminar on 'Teacher Education: Social Concerns' at Loka Manya Tilak Training College, Dabok, Udaipur, Rajasthan on 27th April, 2018.

2017

Invited as Visiting Fellow (Inclusive Education): Department of Education, Devi Ahilya Vishwavidyalay, Indore, Madhya Pradesh, 27th and 28th March.

Invited as Resource Person for Workshop on Inclusive Education for

Teachers of DPS, Faridabad, 29th May.

Invited as Key Note Speaker in National Seminar on inclusive Education' in Department of Education, Devi Ahilya Vishwavidyalay, Indore, Madhya Pradesh, 27th March.

2013

Invited as a Resource Person: Workshop on - A Comparative Study of Teacher Education

Programme in India and Canada: Centre for Canadian Studies, M.S.University of Baroda. 10th and 11th of January, 2013

2011

Faculty Development Programme: Invited as Resource Person for a session on NCFTE and Teacher Education as part of Faculty Development Programme in Maharaja Surajmal Institute of Education, Janakpuri, Delhi on 4.3.2011

C. Membership in Advisory Committees/Boards

Member, Steering Committee - Curriculum Revision, Rajasthan 2011-2014

SAILAJA CHENNAT (Ph.D)

29.07.2019

Professor. Namita Ranganathan
Head of the Department